

## What is the National Institute of Teaching (NIoT)?

The National Institute of Teaching is England's new teacher and leader training and development provider. Founded by four of the country's most respected school trusts, it is run by schools for schools. The Institute will boost the quality of teacher and leader development by generating and interpreting research, applying the insights to the design and delivery of its programmes, and sharing it all with the sector.





### Where do we work?

Our programmes are available to all schools in England, and are delivered through a blend of online and in person training.

The NIoT has national reach and local expertise via its regional campuses and Associate College network.

You'll experience national input from our Specialist Partners, and training delivered in a school near you by our Excellence Fellows: practising teachers and leaders immersed in your context.

## Why train with the NIoT?

#### Our programmes are:

- Relentlessly focused on impact on children's outcomes.
- Highly rigorous and highly practical: connecting research to implementation, and global expertise to unique local contexts.
- Designed and delivered by exceptional serving teachers and leaders who understand the pressures and nuances of school life.
- Structured to fit around teachers' busy lives.

# Which programmes are we offering?

The NIoT will offer the whole golden thread from ITT onwards, including the full suite of NPOs.

#### The four specialist NPQs:

NPQ in Leading Teaching (NPQLT)

NPQ in Leading Behaviour and Culture (NPQLBC)

NPQ in Leading Literacy (NPQLL)

NPQ in Leading Teacher Development (NPQLTD)

#### The four leadership NPQs:

NPQ in Senior Leadership (NPQSL)

NPQ in Headship (NPQH)

NPQ in Early Years Leadership (NPQEYL)

NPQ in Executive Leadership (NPQEL)

We also offer the Early Headship Coaching Offer (EHCO) package of structured support.

Our NPQ programmes start in October 2023 and February 2024.



Train to teach with the National Institute of Teaching

