

CONFERENCE

Thursday 30th June 2022 | 09:00 – 15:45



Exeter Racecourse & Online | #sumconf22

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Summer Conference 2022

Keynote Speakers



Diana Osagie | Founder & CEO - The Academy of Women's Leadership
How to be an effective resilient leader in 5 steps



James McNeillie | Ofsted South West Regional Director
Ofsted: updates, findings and questions



Sir Mufti Hamid Patel CBE | Chief Executive of Star Academies
Raising aspirations and transforming the life chances of disadvantaged young people

Plus - sessions from Phil Armstrong, Sam Sims, Ruh Alford, Sufian Sadiq & Lorraine Hughes, John Tomsett, Jon Eaton, Graihagh Crawshaw & Faye Craster, Jean Gross CBE

Cost: SWIFT Members £70 | Other Colleagues £100

**50% discount on either rate for leaders currently completing NPQs with LSSW*

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Information About Keynotes



09:45 – 10:30

How to be an effective resilient leader in 5 steps

DIANA OSAGIE

Keynote Session

What does effective leadership look like in this climate for our schools? We are always looking for a panacea, the new utopia, but perhaps the answer is familiar, closer to home and has a comedic edge!

This is the DIANA OSAGIE courageous version; you will not see this on your Master's degree or on NPQH or any other qualification. This comes from the fire of leadership (in polite circles we call fire - experience). You ready?

Bio

With 16 years' experience leading secondary education, including six years as a successful head teacher in a London secondary school; Diana works at the cutting edge of education and school improvement. She is known as a resilient school leader, skilled in urban leadership under challenging circumstances. Diana has substantial success in developing school wide models that strategically enhance the quality of teaching and learning across the curriculum and can couple sound strategic vision whilst giving clear operational direction.

She lectures on a MEd in Educational Leadership for a UK university as well as teaching the Masters program in Educational Leadership for the National College of Education. Diana is also school inspector with developed expertise scrutinizing school wide systems.



11:45 – 12:30

Ofsted: updates, findings and questions

JAMES MCNEILLIE

Keynote Session

James will provide relevant updates from Ofsted, share recent findings and answer questions from delegates.

Bio

James became Regional Director for the South West in 2021 after being appointed as Regional Director, West Midlands in September 2020. Previously, he was Assistant Regional Director and a Senior HMI in the West Midlands. Before being appointed as one of Her Majesty's Inspectors in 2010, James had school leadership experience and a range of school improvement roles.



14:00 – 14:45

Raising aspirations and transforming the life chances of disadvantaged young people

SIR MUFTI HAMID PATEL CBE

Keynote Session

The disparity in performance between disadvantaged young people and their peers, illuminated by the Covid-19 pandemic, has been a matter of national concern for decades. Addressing the deficit in a sustainable way is fundamental to the country's social and economic recovery. Securing genuine improvement depends upon identifying the high leverage actions and timely interventions that make the most difference: minding and mending gaps is about building the confidence and self-esteem of teachers and pupils alike.

Star's story is one of community empowerment through ambitious vision and deliberate marginal gains. This session will provide an insight on the tools and techniques that have transformed lives.

Bio

Sir Hamid has been the Chief Executive of Star Academies since its inception. The multi-academy trust currently comprises 30 schools and was named as the top-performing trust in the DfE performance tables published in 2018 and 2019. Previously Sir Hamid was Executive Principal of the trust's founder school, Tauheedul Islam Girls' High School, which has consistently secured the best progress 8 score in the country since this measure was introduced.

As a National Leader of Education, Sir Hamid has contributed to the development of strategies and programmes as diverse as teacher training, leadership development, community cohesion, curriculum reform and social mobility. He is committed to the development of a strong, world-class academy sector.

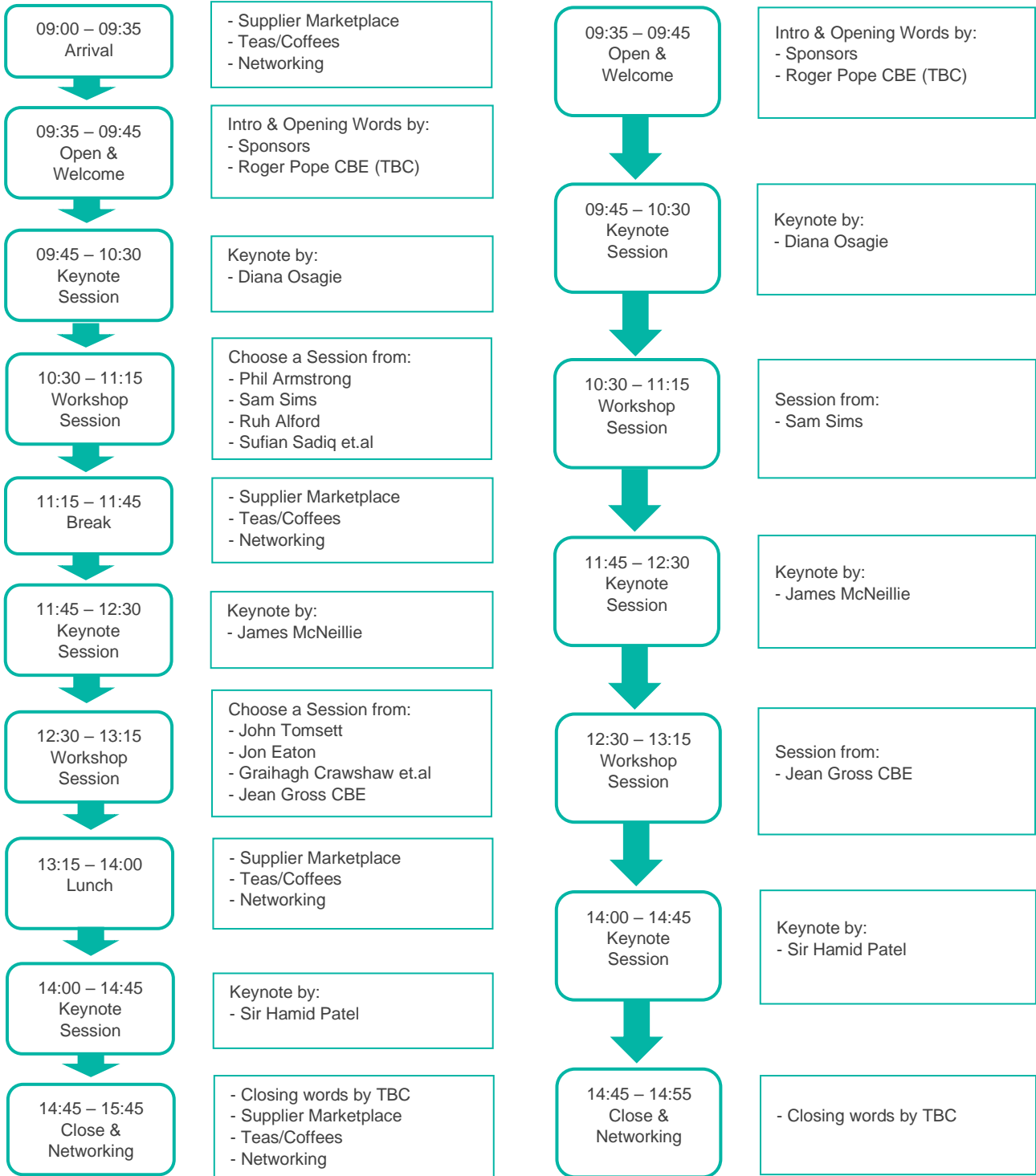
Through his membership of several Expert groups, Sir Hamid influences national policy development. As Chair of the Grants and Evaluation Committee of the Youth Endowment Fund, he leads a team of experts on the evaluation of initiatives to prevent serious youth crime and violence. He also serves as a member of the Ofsted Board and is a board member of the Confederation of School Trusts. Sir Hamid's contribution to education was recognised by the award of CBE in 2015 and his knighthood in 2021.



Conference Agenda

In Person

Virtual



Delegates may choose to attend the Conference 'In Person' or 'Online'. Online delegates will be able to view all three keynote sessions and only the workshops that take place in the main room. Video recordings of the main room sessions will be available to delegates after for a limited period.



Information About Workshops | 10:30 – 11:15



A Year of Change in the EYFS: Impact and Opportunities

PHIL ARMSTRONG

Workshop Session

This session will explore the impact of the revised EYFS on provision, practice and leadership. Reflecting on the changes in requirements relating to assessment and key messages from Ofsted relating to the curriculum; we will be considering how these expectations have been successfully addressed and embedded by school teams. Always ensuring that the unique needs of their children are met.

Bio

Phil Armstrong is Early Excellence's Head of Regional Development for the South of England as well as leading on their work with British International Schools. He is a member of the Strategic Leadership Team who shape the work of EEX. Previously Phil has worked for over 20yrs across the early years and primary sector, including teacher, leader and headship positions.

Phil was also the head of an integrated early years centre. With a passion for collaborative practice and professional development; Phil has worked in partnership with early years settings, schools, teaching schools and local authorities to develop and deliver personalised programmes to meet their needs.



Effective Teacher Professional Development

SAM SIMS

Workshop Session

How can teachers make sure they get the best professional development (PD) to help improve their practice? How can middle and senior leaders design and commission more effective PD for their staff? In this talk, Sam Sims will discuss the findings from a recent EEF-funded systematic review of what differentiates more from less effective PD. The talk will present practical advice grounded in the best available evidence.

Bio

Sam Sims is a Lecturer in the Centre for Education Policy and Equalising Opportunities (CEPEO) at UCL Institute of Education, where he researches teachers and teaching. Sam also teaches evaluation methods at UCL and has published a series of papers on experimental methods in education research. He is co-author of the book *The Teacher Gap*. You can find him on Twitter @DrSamSims.



How will our children feel about diversity if they live in an area with none?

RUH ALFORD

Workshop Session

An interactive and thought-provoking session to identify and tackle barriers to race equality in schools with little diversity. It will look at barriers within our schools and local communities. Ruhaina will also share her journeys including practical suggestions for overcoming barriers.

Bio

Ruhaina Alford is the Executive Headteacher of The Carey Federation in Devon. Prior to relocating to Devon 5 years ago, Ruhaina held senior leader positions in a variety of schools in London, including Deputy Head of an independent prep school and Assistant Head of a large primary school, where she had responsibility for Special Educational Needs and Inclusion and contributed towards the school being graded 'Outstanding' by OfSTED. She was also a leading teacher, advising heads within the local authority on inclusive practice.

When Ruhaina first moved to Devon, she was deployed to support a school that had been rated 'Inadequate' by OfSTED. Under Ruhaina's leadership the school made rapid progress.

Ruhaina is a governor at a secondary academy school and is an active member of the Leaders for Race Equality group, coordinated by the NAHT (National Association of Head Teachers). Through this group, she has contributed to the book, 'You Are Not Alone', comprising the stories of 14 BAME school leaders from across the country. She delivers training on equality and unconscious bias to headteachers and governors in Devon and throughout the country and is keen to promote diverse representation in the curriculum.



School Improvement: The Strategy and The People

SUFIAN SADIQ & LORRAINE HUGHES

Workshop Session

This workshop provides an insight into the School Improvement Framework developed by the team at Chiltern Learning Trust. The framework is a work in progress and is built on three key aspects; knowledge, people and best practice.

Chiltern Learning Trust is a community-based Trust in Bedfordshire, with some of its schools outperforming national averages in very challenging contexts. Through this workshop they share the mechanics of what they do and how they invest in their people, to help drive forward improvement in all aspects of their schools.

Bio

Sufian Sadiq is the Director of Teaching School at Chiltern Learning Trust, with responsibility for overseeing two regional Hub areas in the South East of England. Chiltern Teaching School is one of the largest providers of CPD to the sector nationally. He is a passionate activist within the educational landscape around race, equity and inclusion.

He is a Fellow and Board Member of the Chartered College of Teaching, as well as a Fellow for the Chartered Institute of Educational Assessors. He plays an active role in numerous charitable organisations as a Trustee and also holds key governance roles within educational organisations.

Lorraine Hughes is the Director of Education at Chiltern Learning Trust, with responsibility for overseeing all aspects of education, standards and training across 15 schools, 1 SCITT and 2 Teaching School Hubs.

She is a Fellow of the Chartered College of Teaching and is passionately committed to giving back to the sector through various initiatives she has led on which allow the Chiltern philosophy and approach to be shared nationally. Her expertise in school improvement has helped a number of schools on a journey of continuous improvement and outstanding outcomes for young people.





Information About Workshops | 12:30 – 13:15



Interrogating the English Curriculum

JOHN TOMSETT

Workshop Session

After the success of his HUH project with Mary Myatt, in this session John Tomsett will consider Seven Starting Points for interrogating the English Curriculum, from Early Years through to A Level.

Bio

John Tomsett taught for 33 years in state schools and was a teaching headteacher for 18 years. Until August 2021 he led Huntington School in York. He writes a blog called This Much I Know, and has written extensively about school leadership. He has previously published six books and is currently working with Mary Myatt on a Primary version of “Huh” and they have plans for “Huh: SEND” and “Huh: Alternative Provision”.

John maintains that the best thing for our students is that our teachers are happy, healthy, well-qualified, highly motivated, hard-working, well-trained experts; consequently, he believes we should put staff first.

He is now engaged in supporting the next generation of school leaders, with a resolute focus upon improving the quality of teaching & learning, and developing the school curriculum. The erstwhile leader of Huntington Research School in York, he believes that an evidence-informed approach is central to successful school improvement.



Key implementation practices for school improvement

JON EATON

Workshop Session

This workshop explores some of the essential practices that support effective implementation. What does it mean to engage with evidence? How do you create a shared understanding when implementing a new approach? Why is it important to think about change in behavioural terms? How can you build an infrastructure to support good implementation?

Bio

Jon joined the Research School team in 2016 and is now Director of Kingsbridge Research School and Research Lead for Education South West, working with schools and other improvement partners in the South West to broaden schools' understanding of evidence and to provide access to guidance, training and support.

Jon has worked particularly around metacognition, literacy and implementation and is currently part of the panel working on the next iteration of the EEF's implementation guidance.



The Golden Thread' - Three years on from the recruitment and retention strategy, the reality of implementation

GRAIHAGH CRAWSHAW & FAYE CRASTER

Workshop Session

The 2019 Recruitment and Retention Strategy (DfE, 2019) outlined how the government intended to address the challenges facing the school sector relating to recruiting and retaining high quality individuals within the profession.

A significant part of these reforms intended to create a "Golden Thread" of knowledge and skills, common to all teachers and leaders:

"They [the Core Content Framework, Early Career Frameworks and NPQ Frameworks] complete the golden thread, running from initial teacher training through to school leadership, rooting teacher and school leader development in the best available evidence and collective wisdom of the profession"

Three years on from this report, what have we learnt about the implementation of this strategy so far?

Faye and Graihagh, who oversee the suite of programmes at Teach First will share emerging data and trends relating to the national implementation of these new frameworks and explore the key successes and challenges we've experienced as a lead provider as well as our recommendations for improvement.

Bio

Following a Fasttrack PGCE in English at Drama at the IOE and teaching in two London schools, Graihagh joined Teach First in 2009 to develop Access programmes for pupils and teachers. As Director of the South East, Graihagh set up a new region for the charity. In 2012, Graihagh became Head of School Relationships with a focus on deeper partnerships with schools. Since January 2019 Graihagh has been Director of School Leadership Programmes, overseeing a suite of leadership programmes for individuals and senior teams reaching over 3,000 leaders each year; ensuring that more school leaders are developed and supported to bring about sustainable change for their schools.



What really works for disadvantaged children?

JEAN GROSS CBE

Workshop Session

In this interactive session Jean will explore how we can use insights from the inner world of disadvantaged children to put in place low-cost strategies that will improve their attainment and wellbeing.

Bio

A popular speaker and writer, Jean Gross is a national expert on tackling disadvantage in all its forms.

Her new book, *Reaching the unseen children* explores what schools can do to raise the attainment of children from low-income backgrounds, particularly for a group who consistently do worse in our education system than almost all others – white children eligible for free school meals.

Jean has been a teacher, an educational psychologist, head of children's services in a local authority, and a Visiting and Associate Fellow at three universities. She was formerly the government's Communication Champion for children, responsible for promoting the importance of good language skills. Before this she headed a charity responsible for the Every Child a Reader and Every Child Counts literacy and numeracy tutoring programmes, and led work on overcoming barriers to achievement as a Director of the government's National Strategies. She was awarded a CBE for services to education in 2011.

She is the author of numerous articles and bestselling books on children's issues, including *Beating Bureaucracy in Special Educational Needs* (3rd edition, 2013, David Fulton) and *Time to Talk* (2nd edition, 2018, Routledge). She co-authored the Education Endowment's recent guidance report *Improving social and emotional learning in primary schools*.



About the Conference



Welcome

MARTIN SMITH | DIRECTOR OF SOUTH WEST INSTITUTE FOR TEACHING

We are delighted to invite colleagues to the South West Institute for Teaching 'Summer Conference' 2022.

After two excellent years of online delivery, we return to an in-person conference this summer – held at the Exeter Racecourse – although delegates have the option to join online as well. We hope the flexibility of this hybrid model gives you more choice about how you engage with our flagship leadership event.

Our commitment: provide schools in the South West with a quality of conference that matches the best of any leading national educational body and to do so for £70. We have an excellent line-up of presenters this year, providing three keynotes and 8 workshops.

We are delighted to be working in close partnership with Leading Schools South West and OneCornwall, our partners in the delivery of NPQs. All current NPQ programme members LSSW are entitled to a 50% discount on member or non-member rate. This applies to NPQTLT/LT/BC, NPQSL, NPQH and NPQEL.

It is a privilege to welcome Diana Osagie, James McNeillie and Sir Hamid Patel as our keynote speakers this year. Between them, they offer key insights into our understanding of leadership. The conference is themed around today's key agendas - professional development; curriculum, disadvantaged and school improvement – and has options for leaders from all phases. We hope the conference enables colleagues to feel enriched, informed and inspired.

The conference is open to everyone: school leaders, governors, teachers, researchers and other educational professionals are warmly invited to attend.

This is a not-for-profit event. Income from ticket sales and advertising will (fingers crossed) cover the cost of production, presenters and administration.

We look forward to seeing you at the conference.

Martin Smith

Cost: SWIFT Members £70 | Other Colleagues £100

**50% discount on either rate for leaders currently completing NPQs with LSSW*

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