

Kingsbridge Research School Teaching and Learning Series | 2022 - 2023



Introduction

Kingsbridge Research School (KRS) is committed to developing a culture of evidence-based practice in schools across the South West. Work in classrooms, as well as a programme of professional development with the Research Schools Network is putting educational research into practice and improving learning experiences and prospects for all students.

KRS provides colleagues with the information and tools to engage with the existing research base in order to allow them to process, test and apply interventions for themselves without impacting on their ability to deal with the day-to-day challenges of teaching.

Course Structure

The course consists of **three** sessions, the first two of which are online with the third face-to-face. You can choose to attend the sessions as stand-alone training or choose to attend all three as a series.

Session 1 | Designing Effective Professional Development

Friday 14 October 2022 | 0930 – 1100 | Online

If Professional Development is one of the greatest levers to change that we have when it comes to school improvement, it is crucial that any Professional Development we design or buy has the greatest possible impact.

Suitable for Senior and Middle Leaders, this session aims to introduce school leaders to the Education Endowment Foundation's (EEF) Effective Professional Development guidance report and the evidence-informed principles that help to ensure professional development is as powerful as it can be.

Book your place: [here](#)

PLEASE BOOK BY Monday 10 October 2022.

Session 2 | Effective Modelling in the Classroom

Friday 20 January 2023 | 0930 – 1100 | Online

If we model a strategy, but stop short of helping students acquire and remember the strategy, we have created dependent learners instead of independent learners - in other words, we have created learners who can apply their skills when a teacher is present to guide them, but cannot do it come exam time.



Suitable for all teachers and staff, this session draws on the Education Endowment Foundation's (EEF) Metacognition and Self-Regulated Learning guidance report and focuses on how we model to make information stick.

Book your place: [here](#)

PLEASE BOOK BY Monday 16 January 2023.

Session 3 | Designing a Theory of Change

Monday 17 April 2023 | 0930 – 1200 | Coombeshead Academy

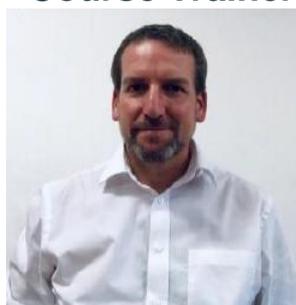
A Theory of Change can help leaders to plan, communicate and evaluate anything from a small-scale intervention to a Trust-side school improvement strategy.

This session is suitable for Programme Developers and Senior Leaders new to the concept of the Theory of Change or for those curious to discover an alternative way of planning change.

Book your place: [here](#)

PLEASE BOOK BY Monday 27 March 2023.

Course Trainer:



Jon Eaton is Director of Kingsbridge Research School, working with schools and other improvement partners in the South West to broaden schools' understanding of evidence and providing access to guidance, training and support.

Jon joined the Research School team in 2016 and has worked particularly around memory, metacognition, collaborative learning and behaviour.

In addition to more than 20 years' experience teaching English, Jon has been a Head of Year and a national trainer in Cooperative Learning.

Cost:

SWIFT Members and Non-Members FREE.

Further Information:

Contact | Jude.Owens@sw-ift.org.uk

www.sw-ift.org.uk

