

Primary Languages Masterclass Series

Effective Assessment in Primary Languages and Transition to KS3

29th September 2022, 09:30 – 12:30, ONLINE

SWIFT members: £45, Other colleagues: £75

The first part of this course outlines effective and time-efficient ways to assess Primary Languages attainment at KS2 for both specialists and non-specialists. These include peer and self-assessment, formative and summative assessment and how the impact of these can inform the intent and implementation of an ambitious languages curriculum.

The second part of this course looks at various ways to establish and maintain links between primary and secondary schools in order to benefit pupils and settings in a smooth and meaningful transition in MFL from KS2 to KS3.

Delegates will have the opportunity to network, skill share and have their questions answered. Led by Kate Percival.

Developing a KS2 Languages Curriculum

15th November 2022, 09:00 – 15:00, ONLINE

SWIFT members: £125, Other colleagues: £155

Designing and delivering an outstanding primary languages curriculum that meets the needs of your learners, that regularly revisits key grammar, vocabulary and phonics but ensures a breadth of knowledge to support effective transition to secondary. Led by Dr Rachel Hawkes, this course delivers key knowledge about the core strands of primary languages pedagogy – phonics, grammar, vocabulary – and demonstrates how to design an engaging and rigorous curriculum that balances depth and breadth of linguistic knowledge, ensuring effective transition to secondary, whilst at the same time making the most of every opportunity to develop communication, cultural knowledge and creativity.

Booking:

Online at <https://sw-iftcpd.org.uk/cpd/portal.asp>

Or contact Wendy Vreony /Faye Steele on
tel: 01803 697634 / 07572 891981
email: ttsacpd@rivieraet.co.uk

Why Phonics teaching in MFL is so important

26th January 2023, 13:00 – 16:00,
RTSA Conference Centre, Paignton

SWIFT members: £45, Other colleagues: £75

This course will attempt to answer the question: 'Why is teaching Phonics in MFL so important?'

There is evidence that accurate decoding in a foreign language supports:

- reading comprehension
- vocabulary learning
- learner autonomy
- grammar learning
- speaking, listening and writing also benefit

Links have been found between ability to decode accurately and motivation for studying the language and intention to continue studying it. Led by Tom Meggit.

Trainers

Kate Percival is a primary MFL specialist, an experienced classroom practitioner and is nationally recognised as a well-respected figure in the world of primary languages.

Dr Rachel Hawkes is an influential and renowned speaker as well as past President of the Association for Language Learning (ALL), previous Head of Modern Languages, AST and SLE. Co-author of several textbooks, including the Pearson textbook for GCSE Spanish (¡Viva!) and the KS3 Stimmt! course for German, Rachel has both MEd and PhD from Cambridge University, focusing on teacher and learner interaction in the secondary languages classroom. She is currently seconded as Co-Director NCELP, the National Centre for Excellence for Language Pedagogy.

Tom Meggit is a secondary teacher of French and Spanish at St James School in Exeter and NCELP Specialist Teacher. He delivers CPD on behalf of NCELP and the University of York on the subjects of Phonics, Vocabulary, Grammar, Curriculum Design and Meaningful Practice to schools nationwide.