

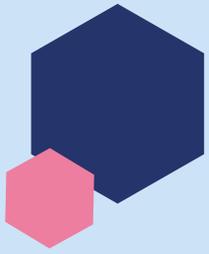


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# TSSW Provider Led The Chartered Teacher Programme Overview

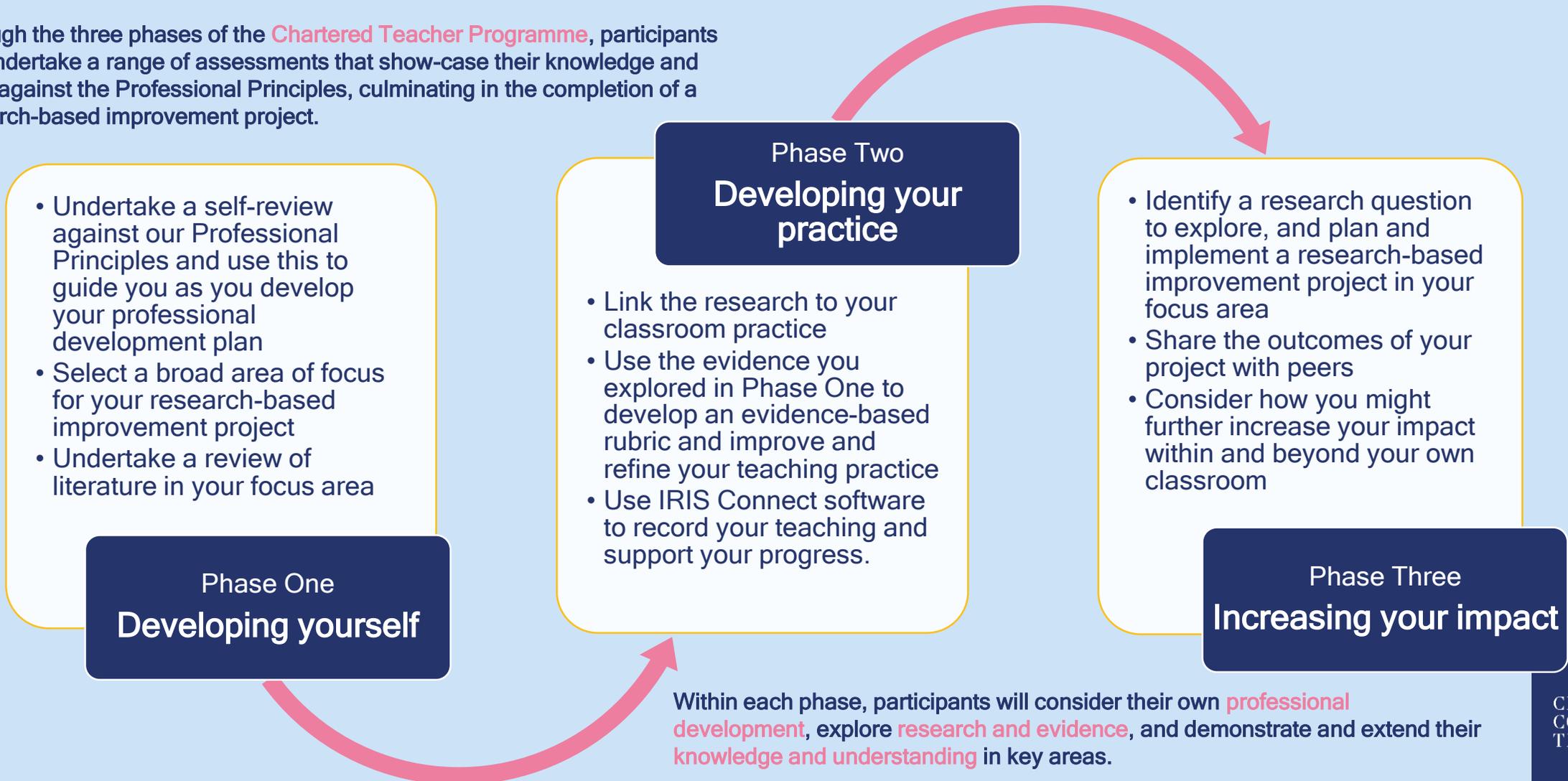
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# The Chartered Teacher Programme - Overview

Through the three phases of the **Chartered Teacher Programme**, participants will undertake a range of assessments that show-case their knowledge and skills against the Professional Principles, culminating in the completion of a research-based improvement project.





# Phase One: developing yourself

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**Content:** Key debates in education  
**Delivery:** online + webinars

**Assessment:** As/0. online debate\*

**Description:** This course aims to increase participants' awareness of some of the key current debates surrounding education and the school system.

Participants will be encouraged to consider alternative perspectives and formulate an informed and balanced response to a key debate question.

*\* Late-joining participants can choose to submit their online debate assessment at the end of the programme if they would prefer to do so.*



**Content:** Planning your professional development  
**Delivery:** online

**Assessment:** As/1a. PDP

**Description:** Participants will undertake a self-review against the professional principles and identify specific goals for their professional development.

Participants will then develop a Professional Development Plan (PDP) to plan their professional development focus and activity over the course of the programme.



**Content:** Education Research Matters (Part One)  
**Delivery:** online

**Assessment:** As/1b. Literature review

**Description:** This course will support participants to engage with evidence and research as they prepare to undertake their literature review.

Participants will undertake Education Research Matters (Part Two) later in the programme.



# Phase Two: developing your practice

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**Content:** Chartered Teacher Programme Examinations

**Delivery:** online / webinars

**Assessment:** Ex/MCQ. Multiple Choice Exam on Assessment; Ex/OSTE. Objective Structured Teaching Exercise; Ex/SK-O. Subject Knowledge Oral Presentation; Ex/SK-W. Subject Knowledge Written Exam

**Description:** Participants will be able to undertake their Chartered Teacher Programme Examinations in Phase Two or Phase Three.



**Course:** Improving your practice and evaluating impact

**Delivery:** face to face event

**Assessment:** As/2a. Reflective Journal 1; As/2b. Video Observation Journal

**Description:** Participants will be encouraged to evaluate the progress they have made against their professional development plan (PDP) in their first 'Reflective Journal' submission.

They will then draw upon the research and evidence they explored in their literature review, using this to make enhancements to their classroom practice. Participants will develop an evidence-based rubric, selecting a specific area of their practice to develop and refine through cycles of deliberate practice.

Participants will use IRIS Connect to record lessons and complete a written journal reporting on their progress. This 'Video Observation Journal' will be submitted alongside the rubric as part of the Video Observation Journal assessment.



# Phase Three: increasing your impact

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**Content:** Education Research Matters (Part Two)

**Delivery:** online

**Assessment:** As/3a. Project plan

**Course:** Sharing your research findings

**Delivery:** face to face

**Assessment:** As/3b. Research-based improvement project

**Description:** Participants will build upon their learning from their 'Literature Review' and 'Video Observation Journal' assessments, narrowing their focus to plan and implement a research-based improvement project.



**Content:** n/a

**Delivery:** n/a

**Assessment:** Reflective Journal 2 & 3

**Description:** Participants will undertake two further reflective journals. The first prior to planning their research project and the final which will be submitted alongside their research project.



**Content:** Policy and practice - exploring wider influences on the profession

**Delivery:** face to face

**Assessment:** re-accreditation

**Description:** This final course encourages participants to consider the wider influences on schools and the education system. They will be encouraged to consider how the influence they can have beyond their own classroom, which will be a key element in re-accreditation in the future.