

# EVENTS CALENDAR

Discover the latest fully-funded CPDL events delivered by Whole School SEND. We offer CPDL on a wide range of topics, hosted by our regional SEND teams and featuring a range of expert guest speakers.



VIEW EVENTS ONLINE: <https://www.sendgateway.org.uk/events>

2021

AUTUMN

Tues 14<sup>th</sup> Sep 16:00-17:00  
IMPROVING OUTCOMES FOR  
DISADVANTAGED CYP AT SEN SUPPORT

**Implementing, Monitoring and Evaluating:** This series of three webinars will support schools to develop an implementation plan to improve outcomes for disadvantaged children and young people at SEN Support. Featuring guest speaker Marc Rowland (Part 3 of 3).

<https://bit.ly/2SMjbsU>

HT SL G

Thurs 22<sup>nd</sup> Sep 16:00-17:30  
PFA: HIGH ASPIRATIONS THROUGH ALL  
STAGES OF EDUCATION

**High Aspirations: Preparation for Higher Education and Employment:** Featuring guest speaker Dr Zachary Walker from University College London's Institute of Education. (Part 1 of 3).

<https://bit.ly/3qVYvFd>

S HT SL T

Thurs 30<sup>th</sup> Sep 14:00-15:30  
NEW TO THE SENCO ROLE

This three-part webinar series, aimed specifically at new-in-post SENCOs, will be an opportunity to understand the roles and responsibilities of the SENCO and to develop the role of the SENCO as a strategic leader. (Part 1 of 3).

<https://bit.ly/3iaazOZ>

S

Tues 5<sup>th</sup> Oct 16:00-17:00  
PRACTICAL STRATEGIES FOR  
SUPPORTING SLCN

**Building Blocks for Communication:** This series will introduce the building blocks needed for communication and practical strategies for supporting children with Speech, Language and Communication Needs in the classroom, with a focus on boy's language development as an 'at risk' group for SLCN. (Part 1 of 3).

<https://bit.ly/3nlHleL>

T TA S

Wed 6<sup>th</sup> Oct 16:00-17:00  
EARLY IDENTIFICATION AND  
INTERVENTION

This series will focus on the importance of early identification of students' needs, including understanding identification methods, using assessment methods to develop learning-led strategies and building in the graduated approach. (Part 1 of 3).

<https://bit.ly/3CzZyzo>

S T SL

Thurs 7<sup>th</sup> Oct 14:00-15:30  
THE INCLUSIVE PRIMARY CLASSROOM

This sequence of webinars will be an opportunity to reflect on and explore the components that support the inclusive primary classroom. Throughout this series the graduated approach (assess-plan-do-review) and its application within the classroom setting will be a golden thread. (Part 1 of 3).

<https://bit.ly/2UGfGyu>

T TA

Tues 12<sup>th</sup> Oct 16:00-17:00  
WORKING WITH PARENTS, CARERS AND  
FAMILIES

**Developing positive relationships with families:** This webinar series will support schools in developing and evaluating how they work with families to maximise engagement and ensure that they achieve the best possible outcomes for children with SEND. (Part 1 of 3).

<https://bit.ly/3BAuiQ5>

S HT SL T

Wed 13<sup>th</sup> Oct 16:00-17:00  
DEVELOPING AN INCLUSIVE, ACCESSIBLE  
AND AMBITIOUS CURRICULUM

**The Secondary Curriculum from an Ofsted Perspective:** Featuring guest speaker Christ Pollitt, Ofsted HMI, this session explores how the curriculum can be inclusive, accessible and ambitious for all students, and how the EIF framework can support curriculum development. (Part 1 of 3).

<https://bit.ly/2YnJK2>

S HT SL T

Thurs 14<sup>th</sup> Oct 16:00-17:30  
GETTING TO GRIPS WITH GREAT SEND  
GOVERNANCE

**Governance Structures and Legislative Frameworks:** This series will support those in leadership and governance to understand their roles and responsibilities. This session will give clarification on the legal status of governance personnel and share common models of governance. (Part 1 of 3).

<https://bit.ly/3rqaiM9>

G

Tues 19<sup>th</sup> Oct 15:45-17:15  
THE INCLUSIVE SECONDARY  
CLASSROOM

This sequence of webinars will be an opportunity to explore the components that support the inclusive secondary classroom, including meaningful curriculum sequencing, inclusive pedagogy and embedded universal approaches and adaptive expertise. (Part 1 of 3).

<https://bit.ly/3BpGGTE>

T TA

Wed 20<sup>th</sup> Oct 16:00-18:00  
PFA: HIGH ASPIRATIONS THROUGH ALL  
STAGES OF EDUCATION

**Encouraging Independence and Promoting Positive Life Outcomes with Lessons for Mainstream Providers:** Featuring guest speakers Julie Pointer and Linda Jordan from the National Development for Team for Inclusion (NDTI). (Part 2 of 3).

<https://bit.ly/3qVYvFd>

S HT SL T

Thurs 21<sup>st</sup> Oct 16:00-17:00  
EARLY IDENTIFICATION AND  
INTERVENTION

This series will focus on the importance of early identification of students' needs, including understanding identification methods, using assessment methods to develop learning-led strategies and building in the graduated approach. (Part 2 of 3).

<https://bit.ly/3CzZyzo>

S T SL

Tues 2<sup>nd</sup> Nov 14:00-15:30  
THE INCLUSIVE PRIMARY CLASSROOM

This sequence of webinars will be an opportunity to reflect on and explore the components that support the inclusive primary classroom. Throughout this series the graduated approach (assess-plan-do-review) and its application within the classroom setting will be a golden thread. (Part 2 of 3).

<https://bit.ly/2UGfGyu>

T TA

Thurs 4<sup>th</sup> Nov 16:00-17:30  
GETTING TO GRIPS WITH GREAT SEND  
GOVERNANCE

**Evaluating the Effectiveness of SEND Governance:** This session will provide an introduction to models of governance evaluation, including self-evaluation, peer-to-peer and expert-led models, and share cross sector-examples of SEND Governance Reviews. (Part 2 of 3).

<https://bit.ly/3rqaiM9>

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## KEY

Sessions are suitable for:

S	SENCOs	G	Governors
HT	Headteachers	TA	Teaching Assistant
T	Teachers	SL	Senior Leaders

All our events are fully funded by the Department for Education – making them **FREE** to attend for UK individuals.

SEP/OCT/NOV

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Helping Everyone Achieve

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AUTUMN

NOV/DEC

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Tues 9<sup>th</sup> Nov 15:45-17:15  
**THE INCLUSIVE SECONDARY CLASSROOM**

This sequence of webinars will be an opportunity to explore the components that support the inclusive secondary classroom, including meaningful curriculum sequencing, inclusive pedagogy and embedded universal approaches and adaptive expertise (Part 2 of 3).

<https://bit.ly/3BpGGTE>

T TA

Wed 17<sup>th</sup> Nov 14:00-16:00  
**PFA: HIGH ASPIRATIONS THROUGH ALL STAGES OF EDUCATION**

**Making the Best Start Towards Independence from the Earliest Years:** Featuring guest speakers Julie Pointer and Linda Jordan from the National Development for Team for Inclusion (NDTI). (Part 3 of 3).

<https://bit.ly/3qVYvFd>

S HT SL T

Thurs 25<sup>th</sup> Nov 14:00-15:30  
**THE INCLUSIVE PRIMARY CLASSROOM**

This sequence of webinars will be an opportunity to reflect on and explore the components that support the inclusive primary classroom. Throughout this series the graduated approach (assess-plan-do-review) and its application within the classroom setting will be a golden thread. (Part 3 of 3).

<https://bit.ly/2UGfGyu>

T TA

Thurs 9<sup>th</sup> Dec 16:00-17:00  
**PRACTICAL STRATEGIES FOR SUPPORTING SLCN**

**Boy Talk:** This session will look in to the science behinds boys' brain and language development and will explore ideas and ways to encourage boys to engage in their learning. (Part 3 of 3).

<https://bit.ly/3nlHleL>

T TA S

Wed 10<sup>th</sup> Nov 16:00-17:00  
**DEVELOPING AN INCLUSIVE, ACCESSIBLE AND AMBITIOUS CURRICULUM**

**Curriculum Design: Putting Inclusion and SEND at the Heart of Our Curriculum:** Featuring guest speaker Dr Nicola Crossley, this session will look at ways in which curriculum and subject leads can foreground SEND and Inclusion through examples of best practice and whole-school approaches. (Part 2 of 3).

<https://bit.ly/2YnlJK2>

S HT SL T

Thurs 18<sup>th</sup> Nov 16:00-17:00  
**WORKING WITH PARENTS, CARERS AND FAMILIES**

**Making SEND progress meetings meaningful:** This session will explore how to have open and honest conversations about learners' progress, methods for identifying and sharing progress, and strategies to develop a shared understanding of each child. (Part 2 of 3).

<https://bit.ly/3BAuiQ5>

S HT SL T

Thurs 25<sup>th</sup> Nov 16:00-17:30  
**GETTING TO GRIPS WITH GREAT SEND GOVERNANCE**

**Sharing best practice examples of SEND Governance:** To complete our series on effective SEND governance, this session will share examples of cross-sector governance reviews to support attendees to build a network of governors within their own settings and regions. (Part 3 of 3).

<https://bit.ly/3rqaiM9>

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**Missed part of a series?**  
You can catch up on all our past webinars on the **SEND Gateway**

Thurs 11<sup>th</sup> Nov 16:00-17:00  
**EARLY IDENTIFICATION AND INTERVENTION**

This series will focus on the importance of early identification of students' needs, including understanding identification methods, using assessment methods to develop learning-led strategies and building in the graduated approach. (Part 3 of 3).

<https://bit.ly/3CzZyZp>

S T SL

Tues 23<sup>rd</sup> Nov 15:45-17:15  
**THE INCLUSIVE SECONDARY CLASSROOM**

This sequence of webinars will be an opportunity to explore the components that support the inclusive secondary classroom, including meaningful curriculum sequencing, inclusive pedagogy and embedded universal approaches and adaptive expertise (Part 3 of 3).

<https://bit.ly/3BpGGTE>

T TA

Tues 30<sup>th</sup> Nov 16:00-17:00  
**PRACTICAL STRATEGIES FOR SUPPORTING SLCN**

**Supporting Speech Sound Development:** This session will cover typical development of speech, how speech sounds are produced, links to phonics and literacy skills, and practical ways to support speech development in the classroom. (Part 2 of 3).

<https://bit.ly/3nlHleL>

T TA S

## KEY

Sessions are suitable for:

S	SENCOs	G	Governors
HT	Headteachers	TA	Teaching Assistant
T	Teachers	SL	Senior Leaders

Tues 16<sup>th</sup> Nov 14:00-15:30  
**LEADERSHIP OF SEND**

This series of webinars aimed at leaders will explore effective leadership of SEND, including how to use data strategically, the current inspection landscape and fostering a culture of collective responsibility. The first session will be delivered by WSS National SEND Leader, Malcolm Reeve. (Part 1 of 3).

<https://bit.ly/3nzLdhV>

HT SL

Wed 24<sup>th</sup> Nov 16:00-17:00  
**DEVELOPING AN INCLUSIVE, ACCESSIBLE AND AMBITIOUS CURRICULUM**

**How Can Subject Leads Ensure High-Quality Teaching in Their Subjects:** This session will focus on experienced subject leads discussing how they have led the development of their curriculum design and supported teachers to be confident in adapting their teaching to meet the needs of students with SEND. (Part 3 of 3).

<https://bit.ly/2YnlJK2>

S HT SL T

Thurs 2<sup>nd</sup> Dec 14:00-15:30  
**LEADERSHIP OF SEND**

This series of webinars aimed at leaders will explore effective leadership of SEND, including how to use data strategically, the current inspection landscape and fostering a culture of collective responsibility. (Part 2 of 3).

<https://bit.ly/3nzLdhV>

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