

## SWIFT Autumn Curriculum Forum

Thursday 6 October 2022 | 1400 – 1645 | Online

PART A – MEETING LINK: <a href="#">Click Here to Join Meeting</a>				
Time	Item			
1400	Welcome from Martin Smith, Director of SWIFT			
1410	Kat Howard   Leading Principles for Curriculum Development			
1455	Dr Marlon Moncrieffe   Approaches to Decolonising Curriculum Knowledge			
<b>1530 - 1540</b>	<b>BREAK</b>			
PART B – WORKSHOPS MEETING LINKS				
Workshops   Session 1   1540 - 1610				
Meeting Facilitator Nicky Sheppard	Meeting Facilitator Martin Smith	Meeting Facilitator Sarah Frame	Meeting Facilitator Jude Owens	Meeting Facilitator Natalie Markham
PRIMARY Amy Le Bredonchel	PRIMARY Ruhaina Alford	SECONDARY Tom Graham	EARLY YEARS Holly Pennington	PRIMARY Toni Smyth
<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>
Curriculum Design: Knowing, Thinking and Communicating	Whose Culture has Capital? Approaches to diversifying your curriculum to prepare children to be global citizens	Prioritising the curriculum at a whole-school level	Language Led Learning – closing the word gap in the Early Years	Supporting primary schools to transform PE experiences for EVERY child, teacher and family
Workshops   Session 2   1615 - 1645				
PRIMARY Matt Pennington	SECONDARY Jason Scott	SECONDARY Annabel Skelton	CROSSPHASE Harriet Marshall	PRIMARY Anthony Lees
<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>	<a href="#">Meeting Link Click Here</a>
How can Cognitive Science Drive Greater Outcomes for Early Readers?	Design of Humanities Curricula	'Book Club': The Jewel in the English Curriculum Crown	A curriculum that prepares for life, learning and work through the UN's Sustainable Development Goals	Approaches to Formative Assessment in Primary Computing
<b>1645</b>	<b>Event End</b>			