



Update – Issue 9

Thursday 15 July 2021
Summer Term Issue 9

IN THIS ISSUE

Summer Conference 2021

Thank you to everyone who was involved in our motivating momentous conference this time two weeks ago. We thank the speakers for their illuminating insights, our marketing and technical teams behind the scenes - *and of course, you* as delegates for your participation.

Trauma Responsive Practice in Education Thursday 23 September 2021

A four-day course (over two terms) to help you understand the difficulties faced by traumatised children in your school
Book your place [here](#)

Advanced Coaching Programme for School Leaders | Wednesday 29 September 2021

An ILM approved three-day (during the school year) programme in coaching techniques. Enhance your leadership skills, develop others effectively, and embed coaching practice into your school culture. **Book your place [here](#)**



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www.sw-ift.org.uk
@SouthWestIFT
#rootedinpartnership

Welcome from Roger Pope CBE

ESW Associate & Strategic Leader of Teaching & Research Schools | Education South West

What a year!

When it arrives, I hope that you enjoy a well-earned summer break and return refreshed and raring to go for the new school year.

We will be here to support you with a great professional development programme – *see you then!*

Year 2 Recently Qualified Teacher (RQT) Programme | from September 2021

FREE to schools in Devon, Plymouth and Torbay, our Recently Qualified Teachers (RQTs) Programme starts from September 2021 to support RQTs in their second year of teaching. This year's programme has been planned specifically to support teachers who have experienced disruption to their first year of teaching during the COVID-19 pandemic.

Organised into core themes, the sessions will be delivered as twilights led by experienced facilitators. Numbers permitting, sessions 2, 4 and 5 will be delivered in groups according to the subject/phase specialism of the teacher and will exemplify key standards outlined in the Early Career Framework that provide related practical strategies for the classroom.

In addition, all state-funded schools currently with an NQT due to complete their induction this summer will be eligible for a one-off payment of £1,200, which equates to 44 hours of additional time to invest in their development.

To find out more information see [here](#), you can read the Department for Education "Absences related to Covid-19" [here](#) and to book a place for your RQT (s) on the programme see [here](#)

We look forward to supporting your RQTs in the next school year.

CPD Courses | 2021-2022

Testament to the partnership of legacy Teaching School Alliances, the new Teaching School Hubs; as well as schools, Trusts, Research School, ITT providers and DfE CPD Providers, we are pleased to present our CPD Offer for 2021-2022.

With over 100 dynamic and exciting CPD courses, workshops and programmes on offer; the majority of which can be accessed, either through the SWIFT Membership package, which entitles schools to no charge or a discounted rates or non-members can access on a pay-as-you-go basis.

An updated version will be published in September, complete with booking links and finalised dates.

[Click here for our SWIFT CPD Booking Site and Get into Teaching/ITT information 1](#)

The Plymouth Oracy Project 2021-2022

FREE for Devon, Plymouth and Torbay Primary Schools

Plymouth Teaching School Alliance (PTSA) and SWIFT will be working with Devon Local Authority to deliver The Plymouth Oracy Project to primary schools in Devon, Plymouth and Torbay for the next academic year.

This is a funded Continuing Professional Development (CPD) programme supported by a range of high-quality resources. Delivered by PTSA-accredited trainers, it builds on the strong impact measures achieved in Plymouth schools, and numerous Devon and Somerset cohorts since September 2019.

“High quality of delivery and resources has given participants confidence to lead Oracy within their schools.”
A Headteacher on the Torridge and DTSA Oracy Training

Plymouth Oracy Outcomes:

- ✓ Improved attainment and outcomes for Early Years Foundation Stage (EYFS) key areas of learning, and for all other age groups in English and Maths
- ✓ Significant reduction in disadvantaged gaps (up to 50% in some cohorts) due to accelerated progress made from this group of pupils in EYFS, English and Maths
- ✓ Improved attendance
- ✓ Improved behaviour and well-being
- ✓ When tracking Oracy specifically, an increase in number of pupils attaining ARE in the four strands of Oracy
- ✓ Some increased parental engagement

Programme Content:

CPD 1 | Wednesday 6 October 2021

Foundation Building Blocks for Oracy Development, Developing an Effective Model to Implement Oracy and Starter Activities to Develop Oracy in Schools.

CPD 2 (Twilight) | Tuesday 23 November 2021

Assessment and Progression within Oracy

CPD 3 | Wednesday 19 January 2022

The Importance of Vocabulary Development in Students and How to Improve the Teaching of Vocabulary.

CPD 4 | Tuesday 22 March 2022

Developing Oracy Pastorally/ Through the News (The Economist Foundation)

CPD 5 | Thursday 5 May 2022

An Introduction to Dialogic Teaching

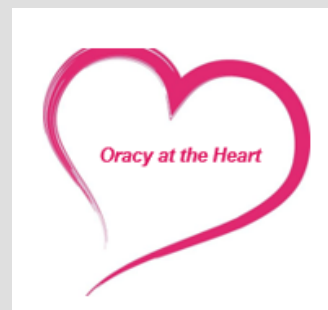
CPD 6 | Tuesday 21 June 2022

Visiting Good Practice in a Primary School and Impact Report Presentations

Timings and Venues:

Full Day | 0930 – 1530

Twilight | 1545 – 1715



Sessions 1 – 4 will be delivered online and Sessions 5 and 6 will be face-to-face subject to Government social distancing guidelines at the time.

It is recommended that a member of your Senior Leadership Team (with some responsibilities for curriculum) and an outstanding practitioner from your school attends the training.

Research from The Plymouth Oracy Project has demonstrated that schools which have successfully embedded Oracy have a trained SLT member to support implementation.

Cost:

FREE to Devon, Plymouth and Torbay schools.

This programme is funded by Kingsbridge and Colyton Teaching Schools Hubs and Devon Local Authority.

For schools outside the Devon, Plymouth and Torbay area, there is a charge of £350 per delegate.

Please book by Monday 27 September 2021.

**FIND OUT MORE AND HOW TO BOOK YOUR PLACE [HERE](#)
YOU CAN READ THE FULL ORACY PROJECT IMPACT REPORT [HERE](#) AND ALSO READ MORE [HERE](#)**

Leverage Leadership in Action Programme

Advance Notice for Primary and Secondary School Leaders

The key Leverage Leadership (LL) approaches are designed to provide Headteachers and Senior Leaders with a framework that will enable them to implement their own vision, values and culture into their school.

Day 1 | Wednesday 13 October 2021

School Culture and Behaviour

Ideally attended by Headteacher and Behaviour Lead.

Day 2 | Tuesday 18 January 2022

Observation, Feedback and Coaching

Ideally attended by T&L Lead and one other.

This Leverage Leadership approach is modelled through the lens of 'Culture and Behaviour' and 'Observation, Feedback and Coaching.' However, the approach can be applied to any aspect of school leadership.

Key Programme Objectives:

- Explores the 7 Levers of Leverage Leadership
- Each day will be built around the 'See It, Name It, Do it' approach and applied to the context of that day's theme
- Expert inputs from practising leaders that have used LL principles to significantly improve pupil outcomes, behaviour, and culture in their school
- School walkarounds on each day

Both sessions will be face-to-face at West Exe School and Torquay Academy, subject to Government social distancing guidelines at the time.

[FIND OUT MORE INFORMATION AND HOW TO BOOK YOUR PLACE HERE](#)

Train to Teach | Get into Teaching Event

Are you thinking about a career in teaching?

Or do you know someone who is thinking about training to be a teacher?

If you have a passion for your subject and you are passionate about inspiring children and young people of the future, we would like to invite you to join us at our [free](#) Train to Teach information event to find out more about teacher training.

Thursday 7 October 2021 | 1700 - 1900 | West Exe School, Exeter

Join us for this [free](#) Train to Teach event providing the perfect opportunity to find out more about teacher training and meet the training providers and experts for advice and guidance.

Workshops

- Writing your application
- Student Finance England
- Getting experience / observing lessons
- Preparing for your training year

Programme

1700 | Welcome and keynote by Joe Bispham | 'Entering the best profession'

1730 | Workshop Session 1

1750 | Meet the training providers

1820 | Workshop session 2

1840 | Meet the training providers

1900 | Finish

Please book by Friday 1 October 2021.

[FIND OUT MORE INFORMATION AND HOW TO BOOK YOUR PLACE HERE](#)

Reformed NPQs from next year

DfE Scholarship Announcement



From September 2021, we will be pleased to be working with Leading Schools South West (LSSW), National Provider, Teach First and Teaching School Hub, OneCornwall to introduce the reformed NPQs.

National Professional Qualifications (NPQs) are a national, voluntary suite of qualifications designed to support the professional development of teachers and leaders to develop their knowledge and skills in school leadership and specialist areas of teaching practice.

These dynamic exciting programmes bring the best of local knowledge and context with national experience to make a significant difference to the quality of leadership and, ultimately, the achievements of pupils in South West schools.

Further to the Department for Education's recent Scholarship Funding Announcement, all schools can access scholarships for the NPQ in Leading Teacher Development (NPQLTD) and for those Heads in their first two years of Headship, the NPQ for Headship (NPQH). Schools in the top 30th percentile of Pupil Premium (as of the end of the previous academic year) can access full scholarship funding for all the NPQs.

The closing date for the Cohort 1 applications is **Friday 16 July 2021**. We are still receiving applications and should any colleague require an extension or assistance, please contact [Ally Williams](#).

FIND OUT MORE ABOUT THE NPQ PROGRAMMES AND HOW TO APPLY [HERE](#)
FIND OUT MORE ABOUT THE DEPARTMENT FOR EDUCATION FUNDING AND ELIGIBILITY CRITERIA [HERE](#)

Recruitment of New Professional Community Leads

Teachers, leaders, and members of the wider school workforce are invited to apply to join our growing team of Professional Community Leads.

We are looking for additional Leads for existing Communities; as well as Leads to set up new Communities and we would be open to proposals for new Communities (*you can find out more in the link below*).

Since 2016, our partnership has been providing networks and forums across this area, supporting teachers, leaders, and the wider school workforce to connect, share and engage with effective practice.

SWIFT is now extending the range of networks – that will become known as **Professional Communities**.

The Role of the Professional Community Lead:

To design compelling agendas to capture Community priorities, and connect these to the best of regional, national, and available evidence and identifying high quality national and local contributors.

Support is provided by experienced Administration Teams to provide a high-quality delegate experience and Leads work together in teams. The role is unpaid; however, a package of CPD is available to support and develop Leads' professional development.

How to apply?

Part 1 | Submit a Short Video Presentation covering:

- Your experience and expertise in your chosen area
- How you could meet the brief outlined above

The video should be 10-minutes maximum and can be a recording using Teams, Zoom or Google Meet (*or other platforms you wish to use, e.g. Loom*).

Please submit your video to **Jude Owens** | jowens@teachingschools-sw.org.uk

Part 2 | Your Application

Complete a short application form using the link [here](#)

Deadline for applications | **Monday 13 September 2021 at 1700**

Further information | Please contact Martin Smith | martin.smith@sw-ift.org.uk if you have any questions.

FIND OUT ABOUT PROFESSIONAL COMMUNITIES & THE ROLE OF THE PROFESSIONAL COMMUNITY LEAD [HERE](#)

Click here for our [SWIFT CPD Booking Site](#) and [Get into Teaching/ITT information](#) 4

AQA Virtual Communities | Autumn 2021 | South West DfE Scholarship Announcement

GCSE English Language and Science Virtual Communities

Facilitated by AQA English and Science specialists, these **FREE** 'local' virtual twilight sessions are replacing the previous English and Science Hubs' Network Events.

Course Description:

Relevant updates and resource developments from AQA and our AQA family will be provided.

As your regional AQA Relationship Manager will be there to support you, it is suggested that you book onto your 'local' community session where possible.

You will have opportunity to network with your peers, AQA subject specialists and other expert partners in order to share and develop ideas and progression strategies that maximise achievement.

This is an opportunity to work with other teachers, as an interactive follow-up to the Autumn online training in Progression at Key Stages 4 and 5.

You will be able to use text and audio chat facilities in an online environment to discuss relevant topics.

You will also have access to a facilitation pack to help embed your learning with your Teams.

** Please test and bring a working microphone as you will have opportunity to chat with other participants should you wish.*

Suitable for:

Current and potential teachers of GCSE English Language and GCSE Science.

Contact:

Phone | 0161 696 5994 Email | events@aqa.org.uk

Places are limited to one per school/college per series.

You will be able to manage your booking online through our customer portal.



ENGLISH LANGUAGE:

YOU CAN FIND THE COURSE DETAILS AND HOW TO BOOK [HERE](#)
Use Course Reference: **LANGVW15** in your communications with AQA

SCIENCE:

YOU CAN FIND THE COURSE DETAILS AND HOW TO BOOK [HERE](#)
Use Course Reference: **SCIGVW45** in your communications with AQA

Kingsbridge Research School Learning Behaviours Modular CPD Programme | Autumn 2021



Kingsbridge Research School are pleased to announce this modular training programme starting from the next academic year.

Based on the rich and diverse evidence gathered in the EEF guidance reports, the programme will draw on the following reports: *improving behaviour, metacognition and self-regulation, special educational needs in mainstream schools, working with parents, and social and emotional learning.*

Suitable for:

Senior Leaders, Heads of Departments or Key Stage Leaders from Primary, Secondary and Special Schools. Attendees will need a deep understanding of their organisation and the authority to afford change within it.

Cost | £220 per school, which includes online course materials and recordings of the sessions

Module 1 recording and self-directed tasks available from 13 September 2021.

YOU CAN FIND OUT MORE ABOUT THE PROGRAMME [HERE](#)
BOOK YOUR PLACE [HERE](#)

Forward Planning CPD Dates for your Diary | 2021 – 2022

School Business Management Leadership Development Programme | from 5 November 2021 | Book [here](#)

Aspirant Head Programme | Tuesday 23 November 2021, Tuesday 25 January & Friday 11 March 2022 | Book [here](#)

Teaching Assistant to Whole Class Teaching Programme | seven sessions: November 2021 - March 2022 | Book [here](#)

Click here for our [SWIFT CPD Booking Site](#) and [Get into Teaching/ITT information](#) 5

CPD and Curriculum Hub Highlights

Many of our CPD events are **FREE or discounted** to our SWIFT member schools.

Find out more [here](#) and you can also read about new programmes, events and offers on our website [here](#) and our Curriculum Hubs are also available for advice and consultancy.

We will look forward to bringing you the latest CPD offers from our Delivery Partners in our SWIFT newsletters for the next academic year 2021-2022.

Physical Education CPD Survey

An opportunity to share your thoughts

P.E. Leader at Marine Academy Primary, Annette Codner invites you to have your say about P.E. CPD.

Annette is also the Primary P.E. Hub Leader and SLE for PTSA and an SLE for DTSA.

Throughout the last few years, I have shared CPD courses with colleagues across Devon and Cornwall, which has worked well to increase CPD capacity, as well as keep costs low.

As the Teaching Schools begin to work more closely together in 2021- 2022, I would like to gain an insight into CPD wants and needs in order to source and organise CPD for staff.

I would be grateful if colleagues could please complete a quick survey to highlight any areas of need, as well as answer a few focus specific questions.

the university school

PE CPD Wants and Needs for 2021 2022

Hello, I am the PE Leader at Marine Academy Primary in Plymouth. I am an SLE for PTSA and DTSA and lead the Primary PE Hub for PTSA. I am organising CPD courses for 2021 2022 and would like to get your ideas to provide relevant, high quality CPD for schools and PE. Thank you for taking the time to complete the Form. Best wishes, Annette

* Required

1. Would you like CPD in a specific sport, key stage or area in PE?
Please explain in your answer below what sport, key stage or area of PE.
For example, striking and fielding in KS2, tennis training, Gymnastics CPD, progression of skills in a Primary School. *

Enter your answer

YOU CAN FIND THE SURVEY [HERE](#)
Thank you in advance for your time and input.

A Forest Graduation for Exeter Consortium Primary Early Career Teachers

To end on a sunny outdoors note in time for the summer holidays, you can read about the novel experience for this year's Exeter Consortium Primary Early Career Teachers when they celebrated their graduation in the forest.

After this year of all years, we were looking forward to celebrating the phenomenal achievements of our wonderful cohort of Exeter Consortium Primary Early Career Teachers at their graduation this July.

The continuing Covid restrictions presented the challenge of how to do this safely as we usually celebrate the graduation in our training rooms at West Exe School; but this year, sadly, we could not safely bring the whole cohort together inside the building.

What to do?

After some discussion, we decided to combine our graduation with the delayed outdoor learning training from earlier this year and we took our wonderful cohort to a local forest for the day – to be outside and away from our screens...

YOU CAN READ THE FULL ARTICLE [HERE](#) BY DAWN CHAPMAN, Primary Programme Lead for ITT, ECTSA

About Us

SWIFT is built on a partnership model of Colyton and Kingsbridge Teaching School Hubs; ten Teaching Alliances; local ITT providers; Education South West, Learning Academies Partnership SW, Ted Wragg MAT and Westcountry Schools Trust (WeST) Multi Academy Trusts; Kingsbridge Research School, Curriculum Hubs and EdTech Demonstrator Schools; Devon Schools Leadership Service; Teach First and the Chartered College of Teaching.

By creating a strong, mature partnership, SWIFT acts as a multiplier within the education system, meaning we are much more than the sum of our parts. By working together in the spirit of mutual support and towards common goals we can make this a reality. The more than principle is enshrined in our logo, which is a stylised more than sign. >

We have a clear vision: to be a trusted partner for schools. We are guided by a set of values that ensure we supports teachers and leaders to improve the educational outcomes for all children and young people, especially disadvantaged groups. To achieve this vision in accordance with our values, we have developed clear aims that guide our activities, and a coherent theory of change to show how the issues facing schools, our activity and our aims all line up.

Keeping in Contact

You have received this newsletter because you are currently one of our Colyton and Kingsbridge Teaching School Hubs' Schools and Partners.

If we have not got your preferred email address correct, then please email Project Co-Ordinator, Jude Owens and she will be pleased to update our records (JOwens@teachingschools-sw.org.uk).

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[@SouthWestIFT](https://twitter.com/SouthWestIFT)

for more updates and links
to offers and news from
our various partners.



www.sw-ift.org.uk