

Thursday 6 February 2025 | Spring Term | Issue 31

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#rootedinpartnership

## Welcome from Roger Pope CBE

Associate & Strategic Leader of Teaching & Research Schools | Education South West

### It all starts with you

The fifth LSSW Connect Study Tour took place last week to The Charter Schools Educational Trust in London.

32 leaders and teachers from across the South West visited Charles Dickens Primary School in Southwark and Charter Secondary School in North Dulwich. Both are outstanding schools, and both showed the reality for pupils when a leader's powerful vision is enacted in detail and depth in a school.

The vision for the Charles Dickens Primary School is simple and succinct.

### Greatness begins with:

- Academic excellence
- Creativity
- Social intelligence

Schools can spend a lot of time coming up with long lists of words to capture their vision, but the real test is whether you can feel and identify that vision in every aspect of what the school does.

We could see the *academic excellence* in the purpose-built curriculum, in the booklets that they have produced in order to ensure consistency across that curriculum and in the powerful investment in teachers to ensure that the curriculum is taught to an excellent standard.

We could see the accent on *creativity* in the outstanding artwork, the investment in specialist music and art teaching, and in the school's efforts to ensure that every single child participates in a rich diet, no matter what their starting point or background.

We could see the *social intelligence* in action as young children stood aside for us in corridors, smiled and talked to us. The school knows that we are all social beings and knows that social skills need to be taught exactly like any other piece of knowledge or habit.

Too often, adults can be judgmental when children from disadvantaged backgrounds do not have mastery of some basic social skills. This school has a deliberate curriculum to teach children those skills, knowing that they are essential for success in future life.

Vision is often talked about as some highfalutin leadership jargon. These schools demonstrated that the leader's key job is to be able to imagine the kind of school that is possible. And to bring everybody together in making that a reality.

It all starts with you.

## Interested in Motivation?

If you have yet to hear, Teacher, Educator, Designer and Author, Peps Mccrea will present on The Science of Motivation at our Spring Leadership Forum on **Thursday 20 March 2025 from 1530 – 1700 (online)**.

Keeping us motivated, our Executive Director, Martin Smith will share SWIFT's Bold New Offer for 2025 – 2026 with opportunity to contribute your ideas.

FIND OUT MORE AND BOOK YOUR PLACE [HERE](#)

# News Items

## LSSW Connect Study Visit to London

LSSW (Leading Schools South West) has established itself since its foundation in 2012 as the go-to provider of National Professional Qualifications (NPQs) throughout the South West.

As well as providing NPQs, LSSW seeks to encourage networks between leaders throughout the region, and aims to develop leaders wherever it can.

As part of this mission, LSSW Connect runs leadership study visits. This year sees its fifth annual programme, this time expanded to three separate visits:

1. Charles Dickens Primary School and The Charter School North Dulwich in London (The Charter Schools Educational Trust)
2. The Castle School and Court Fields Schools in Somerset (Blackdown Education Partnership)
3. Ernesettle Community School and Tor Bridge Primary School in Plymouth (The Inspire Multi Academy Trust (South West))

Last week 32 leaders visited The Charter School North Dulwich. **What did we learn?** The Charter Schools Educational Trust has a clear sense of vision built around three pillars:

- **schools that excel**
- **people who inspire**
- **partnerships that make a difference**



This clear vision is apparent in the relationship between the Trust and its schools. There is a clear belief that schools will excel by having the autonomy to design every aspect of what they do to best suit the needs of the pupils and their catchments.

The investment in staff development and the feeling that staff need creativity and autonomy is essential if they are to inspire pupils and so fulfil the second pillar of that vision. The Trust's partnerships with schools and parents in the area are strategically planned through organisations such as their Teaching School Hub.

The Trust has a clear Theory of Change to help achieve its mission:

- Our family is more resilient through economies of scale and collaboration.
- Economies of scale and collaboration frees up capacity in schools and provides structures to spread excellence across schools.
- Greater capacity and collaboration mean we can improve performance at all levels.
- Improved performance at all levels means children and young people can experience an excellent education.

Report by Roger Pope, SWIFT Strategic Lead

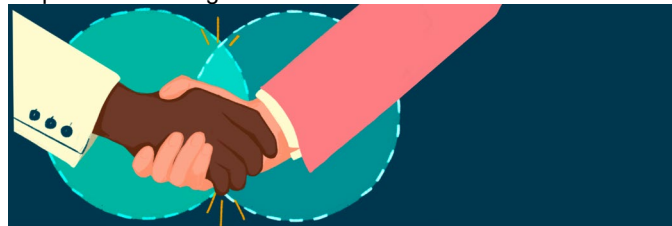
[READ THE FULL ARTICLE HERE](#)

## Diversity, Equity and Inclusion across the SWIFT Golden Thread Programmes

Diversity, Equity and Inclusion (DEI) is hugely important to SWIFT as an organisation.

**We are committed to ensuring that every member of the SWIFT community has a strong sense of belonging. It is important to us that everyone has the opportunity to thrive, feel valued and fulfil their unique potential as part of our community.**

For us, Diversity means ensuring that diverse representation is built into everything we do, Equity means that we remove barriers to access and Inclusion means that we embrace and respect the full range of human identities.



We are keen to learn and there is still much more that we can do to learn and understand how we can make our ambitions in this area a reality. As a first step, we have recently engaged with our [SWIFT DEI Partnership Group](#) as a critical friend to further our understanding and support implementation in this area. Whilst the DEI group are currently engaged in the analysis phase, they have already shared some powerful ideas of how we can take action.

**Considering one element of our Teaching School Hubs' Golden Thread work is the delivery of National Professional Qualifications (NPQs).**

In our NPQs work, we have a real opportunity to further equip our leaders with the knowledge and skills to ensure they feel confident modelling and embodying the values of a modern inclusive society with their school community.

We work with Lead Providers e.g., Teach First and the National Institute of Teaching who write our leadership curricula and programmes and share our values and commitment to DEI. However, we aim to further enrich this curriculum by adding more exemplification from diverse groups and through careful choice of Facilitators in efforts to best reflect the Programme Members and communities we serve.

Consideration is being paid from the very first moment a Programme Member contacts the team through our application processes and the ways in which we communicate with schools and Multi Academy Trusts to support them in identifying staff whom they wish to put forward for a programme. We have a genuine opportunity here to level the playing field in growing our next cohort of leaders.

This opportunity continues through careful consideration of the systems we use to quality assure our programmes and the training we provide to Facilitators, to the keeping in touch communications once Programme Members have successfully passed and the way in which we collect and analyse programme evaluation data using a DEI lens. We are also looking into a new system by which any of our Programme Members can easily report a DEI incident at any point.

We look forward to receiving feedback from the group in order to ensure our approach is thoughtful and strategic and we look forward to updating you with our next steps.

As one colleague remarked:

*"DEI is not simply a tick box for the organisation, but is important and something to celebrate,"* which truly sums up our vision.

By Jen Knowles, SWIFT Director of Teaching School Hubs

[Find out more about SWIFT and our partners here](#) | 2

# Atom Learning Free Pupil Premium Support Success

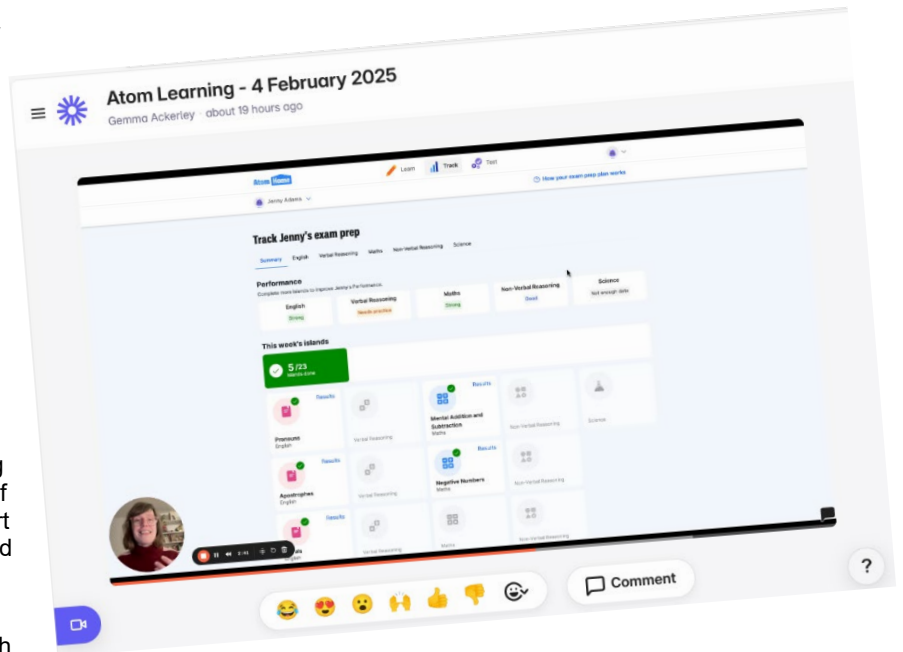
Thinking back to the Autumn Term, you may be aware of the opportunity for free support for Pupil Premium Key Stage 2 Pupils across Cornwall, Devon, Dorset and Somerset primary schools.

SWIFT has been pleased to work together on this initiative with the Colyton Foundation and Atom Learning in a positive partnership.

As a school-centred charity, the Colyton Foundation is committed to improving outcomes for high attaining children in the South West that are amongst the worst in the country, and particularly for children from the least privileged backgrounds.

Atom Learning is an online learning and teaching company for Key Stages 2 – 3 with a range of products for families and schools to support learning, exam preparation, teaching and assessment.

Atom Home is their home learning and exam preparation platform for Key Stage 2 pupils. With practice questions, video tutorials and adaptive learning resources created by experienced teachers, Atom provides targeted support to help all learners thrive. Areas where each pupil needs support is identified and the difficulty of tasks adjusted accordingly to provide a personalised learning experience.



## FREE support for Pupil Premium Key Stage 2 pupils

FREE access to Atom Home (normally £575.90 per year) for all Key Stage 2 PP/FSM pupils in Cornwall, Devon, Dorset and Somerset primary schools



### The purpose of this initiative

Evidence shows that children from under-resourced backgrounds in the South West are amongst the least likely in England to attain highly at school, and to access Higher Education.

The Colyton Foundation aims to work collaboratively with schools and universities throughout the South West to increase levels of high attainment for under-resourced children, guided by our 'cradle to career' philosophy. Partnering with leading universities and multi-academy trusts, we are dedicated to supporting high attainment for young people in primary and secondary schools, and further education.

As part of this work, we have established a partnership with Atom Learning to support pupils from under-resourced backgrounds to attain highly at Key Stage 2 by giving them access to Atom Home. This responsive online learning platform is proven to successfully support attainment through tailored support that builds confidence, strengthens knowledge, and prepares children for the transition to secondary education.

### Benefits for your pupils

We understand the challenges faced by schools in ensuring that all children, especially those experiencing disadvantage, have access to the best possible educational resources. Our Atom Learning initiative is designed to provide that much-needed support, at no cost to your school.

→ **Tailored Learning** | Atom Home adapts to each child's learning level, ensuring they receive the right support for their individual needs.

→ **Key Stage 2 Focus** | The platform covers all essential content in English, Maths, and Science, supporting your efforts to raise attainment.

→ **Comprehensive Resources** | Pupils will have access to an extensive library of teacher-created practice questions, learning challenges, and resources to support their mastery of the curriculum.

### How can your Pupil Premium students access Atom?

You can find more information about how to access and implement Atom Home for Key Stage 2 Pupil Premium / Free School Meals (FSM) pupils in your school [here](#).

### About Atom Learning

Atom Learning is an online learning and teaching company for Key Stages 2-3. It has a range of products for families and schools to support with learning, exam preparation, teaching and assessment.

Atom Home is their home learning and exam preparation platform for Key Stage 2 pupils. With practice questions, video tutorials and learning resources created by experienced teachers, Atom provides targeted support to help all learners thrive. It identifies areas where each pupil needs support and adjusts the difficulty of tasks accordingly to provide a personalised learning experience.

[www.sw-ift.org.uk](http://www.sw-ift.org.uk)

Uptake to date has been very encouraging and we can now report back on the take-up by schools.

Form submissions: 79  
 Primary schools met with: 57  
 PP family applications for Atom Home accounts: 221  
 PP students accessing Atom Home: 140

This is the equivalent value of: **£80,626 per year**

### Students accessing Atom Home by year group:

Year 3 | 26  
 Year 4 | 32  
 Year 5 | 44  
 Year 6 | 38

Thank you to all schools for their participation.

You can still take advantage to support Pupil Premium children in your school to access the Atom Home learning programme (see the links below).



CONTACT EMILY MCALLISTER AT ATOM LEARNING [HERE](#)  
 FIND OUT MORE ABOUT ATOM LEARNING [HERE](#) AND WATCH A SHORT DEMO [HERE](#)  
 FIND OUT MORE ABOUT THE COLYTON FOUNDATION [HERE](#)



# Interview with Amy Lingfield, Director of Partnerships at Teach First



*“As a national organisation, we value immensely our partnerships with delivery partners, such as SWIFT, to develop a self-sustaining and improving system.”*

Amy Lingfield is Director of Partnerships at Teach First before her previous career in communications and employee engagement at Instinctif Partners in the City of London, where she worked with clients including, Thomson Reuters, Aviva and Marriot Bonvoy.

Amy was drawn to working for Teach First in seeking to make a difference and to have an impact, and was particularly drawn to the focus on disadvantage and a commitment to a fair education for all. In her nearly ten years with Teach First, Amy has always worked in Partnerships and has enjoyed the roles of School Partnerships Manager, Regional Partnerships Manager, Head of Regional Partnerships London and Head of Regional Partnerships South.

As part of Amy's career change from the City, she completed the Teach First Leadership Development programme and worked in schools in Lewisham before joining Teach First and is grateful for this understanding that complements working for a national provider.

SWIFT is pleased to work with Teach First for the delivery of the Early Career Framework and the National Professional Qualifications as part of the Golden Thread of teacher development.

## **1. From your own background in business and education, what top three qualities do you bring as Director of Partnerships that Teach First?**

From my background in both business and education, I believe the top three qualities that I bring to the role are firstly, the strategic collaboration. I know how to bring businesses, communities and schools together in a way that in my opinion, creates an impact focus.

Secondly, I think is leadership and education.

As an ambassador of the Teach First Leadership Development Programme, I understand the daily challenges that accompany the rewarding career of teaching in the classroom and I wish to ensure that our partnerships are truly built to support teachers and leaders.

Thirdly, I think would be a results-driven innovation, that draws on my business experience to build sustainable high impact initiatives that are focused around disadvantage that makes a difference to our partnerships and the education sector.

## **2. What do you consider to be the benefits of working with a delivery partner, like SWIFT?**

As a national organisation, we value immensely our partnerships with delivery partners, such as SWIFT, to develop a self-sustaining and improving system. We can bring our national reach, our influence, our relationships and expertise in recruiting, retaining and developing teachers and leaders alongside the latest research and work with partners like SWIFT to contextualise for their schools appropriately.

SWIFT are the absolute experts within their context as Teaching School Hubs and are committed to the schools they work with. The Team brings a wealth of experience to ensure the Teach First products that we are developing as an organisation are exemplary and best serve the schools that need them most.

Our colleagues at SWIFT are very committed to providing the best possible experience for their schools and to ensure that we, at Teach First, are facilitating this experience and are providing open and honest feedback to us on a regular basis.

## **3. What has been most personally rewarding about working SWIFT?**

Personally, I have thoroughly enjoyed watching the benefits of our collaboration on many aspects, including for example, ITT accreditation, working in partnership to improve our systems and processes at Teach First.

Certainly, for me, working on the review process provided an opportunity to take a step back and to enjoy and reflect on how far our partnerships have evolved and also to look to our future working together; which felt like a big turning point for our partnership in driving forwards. There is also clear alignment between our organisations in that we are both striving to provide a high-quality service for our schools.

On a personal note, I believe that SWIFT colleagues, Jen Knowles, Fiona McNeile and Martin Smith are already committed and focused to driving our partnership forwards to achieve our mutual aims and goals. For us, our SWIFT colleagues always have their schools and Multi Academy Trust partners at the forefront of their mind in decision-making and it is a genuine pleasure to support them in serving their community.

## **4. What do you believe to be the current challenges for teaching recruitment faced by Teach First?**

Essentially, I think there are a breadth of challenges facing us, but lots to hope for and aspects that are starting to change. In particular, I think there are two current challenges, in the Graduate recruitment market into teaching and how this plays out in disadvantaged schools.

I believe there is a need for more flexible working in teaching and am pleased to see this is starting to shift. However, I think due to the structured teaching school terms, there has been a lack of flexible working available and the breadth of the job can sometimes be perceived as unattractive for Gen Z whom we wish to attract into the profession.

READ THE FULL INTERVIEW WITH AMY [HERE](#) AND FIND OUT MORE ABOUT TEACH FIRST [HERE](#)

# Devon Research School | New Logo, Same Values: Our Rebrand Explained

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Supported by the Education Endowment Foundation

Whilst our host school remains Kingsbridge Community College, we are rebranding Kingsbridge Research School as Devon Research School to better align with the Education Endowment Foundation and Research School Network's more regional branding, sitting alongside other Research Schools in the region, such as Somerset Research School, Gloucestershire Research School, and Cornwall Research School.

Since 2016, we have worked with many schools, Multi Academy Trusts and improvement partners across the South West. For example, via our primary and secondary Devon Right to Read programmes, secondary writing workshops, and longstanding Pupil Premium Network. The name Devon Research School is therefore intended to locate the research school in the wider region and imply a more inclusive geographical spread.

At the same time, we engage in programmes of support beyond the region and have worked with schools in Oxfordshire, Dorset, Stoke-on-Trent, Buckinghamshire, Hackney and the Netherlands.

**To name a few. If you are keen to engage with evidence, we are keen to work with you!**

## How we can support you

This rebrand would seem to be an appropriate opportunity to revisit our core purpose and outline how we can support you in your setting.

The Research School Network is designed to be a bridge between the evidence base and schools, providing support by communicating research evidence and translating it into classroom practice through training, exemplification and school-to-school support.

Our core focus is on helping schools to use evidence to raise the attainment of students burdened by socio-economic disadvantage. Since the inception of the network in 2016, over 11,000 schools – or almost half of all schools in England – have accessed support from their local Research School.

Besides our ongoing training offer, we are on hand to support settings in a number of ways, for example:

- Direct support with Professional Development (though we tend to direct resources towards more sustained programmes than one-off events).
- Advice about the evidence base you are exploring.
- Support with the implementation of an ongoing project.
- To support with programme development e.g. Theory of Change design.
- Help with designing monitoring and evaluation systems to support implementation.
- To source conference speakers.
- For access to guidance reports and other materials.
- To discuss ways the Research School can help communicate your work e.g. via blogs, webinars or events.
- To support with research-based bids.

## Getting in Touch

Since 2016, it has been a privilege to work with so many excellent schools, teachers and leaders in the region, and we look forward to continuing this work and forging new partnerships in the coming years.

To contact or stay up to date with the Research School, you can find us in the following places:

**Social Media** | Whilst we will maintain our presence on X under the name Kingsbridge Research School for the next few months, we are migrating to Blue Sky under the name "Devon Research School."

You can follow us at [devonresearchsch.bsky.social](#)

**Newsletter** | If you have signed up to our newsletter, you will continue to receive it.

If you have not, you can sign up [here](#)

**Email** | For enquiries about training and support, contact [Alison.king@kingsbridgecollege.org.uk](mailto:Alison.king@kingsbridgecollege.org.uk)

**Report by Jon Eaton, Director of Devon Research School**

FIND OUT MORE ABOUT THE DEVON RESEARCH SCHOOL TEAM [HERE](#)  
READ MORE ABOUT DEVON RESEARCH SCHOOL TEAM [HERE](#)

Find out more about SWIFT and our partners [here](#) | 5

# Guidance for Data Sharing with School Immunisation Services with SchoolPro TLC

Further to updated guidance published by the Department for Education (DfE) before Christmas on sharing personal data to support school immunisation programmes. Given priority planning now as schools often schedule immunisation programmes early in the academic year, it can raise important questions about data sharing.



Our sponsor SchoolPro TLC presents and explains the essential updated guidance below so that schools can be prepared for their future immunisation programmes.

## Key Points from the DfE Guidance

### Data Sharing Responsibilities

Schools must provide certain data to School Age Immunisation Service (SAIS) Teams to support immunisation efforts and includes:

- Sharing information leaflets and consent forms with parents or carers.
- Providing a list of eligible children and young people, along with their parents' or carers' contact details, to the SAIS team.

### Consent for Vaccinations

The sharing of contact details does not equate to consent for immunisation.

Vaccines will only be administered with explicit consent from parents or carers.

### Lawful Basis for Data Sharing

The guidance confirms that sharing this data is lawful under Article 6(1)(e) of the UK GDPR.

This article permits processing necessary for the performance of a task carried out in the public interest or in the exercise of official authority. Specifically:

- Sharing data with immunisation teams is in the public interest.
- Supporting public health initiatives falls under the school's official authority.

### Data Protection Laws and Public Health

Data Protection laws do not prohibit sharing personal data where it is fair, lawful, and appropriate.

In this instance, sharing data with immunisation teams is both lawful and beneficial.

## Key Actions for Schools and MATs

To align with the updated guidance, schools should take the following steps when the next immunisation programmes are imminent.

### Review Policies and Agreements

Ensure that existing data-sharing agreements are up-to-date and compliant with UK GDPR.

Clearly define what data will be shared: with whom and for what purpose.

These agreements are usually provided by the local SAIS Team prior to sharing the data at the start of the programme.



### SchoolPro TLC Brand Refresh

SchoolPro TLC Ltd have also embarked on a journey of growth, expanding their services to schools and Multi Academy Trusts (MATs).

The next step is to refresh their brand to reflect better this growing number of services, whilst respecting their long-standing and much-loved original brand identity.

The SchoolPro TLC team are here to help and guide you and can also support your school ad MAT by conducting a review of your Subject Access Request (SAR) processes, policies, and/or documentation.

By Ben Craig, Director, SchoolPro TLC

Ben will be presenting on Biometrics, Immunisation Data, SAR Guidance and AI at the School Business Management Professional Community (ONLINE) on **Tuesday 11 February 2025 between 1300 – 1500**.  
Book your place [here](#) | **FREE** to SWIFT Members or £25 for Non-Members.

READ THE FULL ARTICLE ON GUIDANCE FOR DATA SHARING WITH SCHOOL IMMUNISATION SERVICES [HERE](#)  
FIND THE DEPARTMENT FOR EDUCATION GUIDANCE ON DATA PROTECTION IN SCHOOLS [HERE](#)  
FIND OUT MORE ABOUT SCHOOLPRO TLC SERVICES FOR SCHOOLS [HERE](#) AND CONTACT [HERE](#)  
FIND OUT MORE ABOUT THE LAUNCH OF THE BRAND-NEW DPO PORTAL [HERE](#)

# About Us

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SWIFT is built on a partnership model of Colyton and Kingsbridge Teaching School Hubs; Teaching Alliances; local teacher training providers; Multi Academy Trusts; Kingsbridge Research School, Curriculum Hubs; Devon Schools Leadership Service; Teach First, The National Institute of Teaching and the Chartered College of Teaching.

By creating a strong, mature partnership, SWIFT acts as a multiplier within the education system, meaning we are much more than the sum of our parts. By working together in the spirit of mutual support and towards common goals we can make this a reality. The more than principle is enshrined in our logo, which is a stylised more than sign. >

We have a clear vision: to be a trusted partner for schools. We are guided by a set of values that ensure we support teachers and leaders to improve the educational outcomes for all children and young people, especially disadvantaged groups. To achieve this vision in accordance with our values, we have developed clear aims that guide our activities, and a coherent theory of change to show how the issues facing schools, our activity and our aims all line up.

## Keeping in Contact

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You have received this newsletter because you are currently one of our Colyton and Kingsbridge Teaching School Hubs' Schools and Partners and/or you have asked to be added to our mailing list.

If we have not got your preferred email address correct, or should you wish to unsubscribe, then please email SWIFT Executive Assistant, Jude Baylis | [Jude.Baylis@sw-ift.org.uk](mailto:Jude.Baylis@sw-ift.org.uk)

**Connect with us on our socials** for more updates and links to offers and news from our partners

[Facebook](#) [LinkedIn](#) [X \(Twitter\)](#)

## Our Sponsors

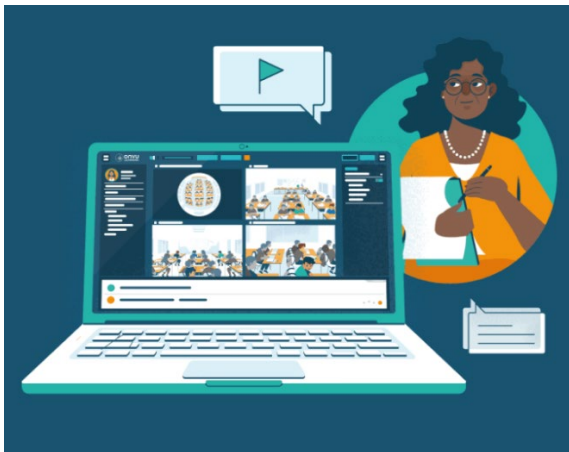
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YOU CAN FIND MORE INFORMATION ABOUT OUR SPONSORS [HERE](#) AND READ THEIR BLOGS ON CURRENT TOPICS ON OUR NEWS PAGE [HERE](#)



# Making Lesson Observations Simpler, More Effective, and More Focused with ONVU Learning



Following the successful launch of ONVU Learning Rewards in September, teachers across the country have achieved their Bronze Award and set their sights on Silver, demonstrating their dedication to professional growth and teaching excellence.

As part of ONVU's commitment to making lesson observations easier and more impactful, they are excited to introduce Smart Moments, a groundbreaking new feature that they are currently BETA testing with educators nationwide.

**Smart Moments allows teachers to flag seamlessly key classroom moments in real-time, making post-lesson review easier than ever.**

By simply placing a Smart Moments poster in a chosen zone of their classroom and waving a hand across it, our advanced cameras detect the motion and automatically mark the footage for later review.

No need to remember when or where the moment happened — it is instantly logged on the ONVU Learning platform, ready for reflection at the teacher's convenience. This ensures that teachers can stay fully engaged in the lesson while effortlessly capturing key learning moments for future analysis.

This innovation builds on ONVU Learning's core mission of making lesson observations simpler, more effective, and less time-consuming. Our 360-degree video technology already allows teachers to review their lessons at their own pace, eliminating the pressure of in-person observations whilst fostering objective, evidence-based feedback.

**Now, with Smart Moments, ONVU Learning are taking that efficiency even further—giving educators more control, saving time, and ensuring that professional development is seamlessly integrated into daily teaching without disruption.**

ONVU are committed to reducing the time it takes to complete lesson observations whilst maximizing their impact. With ONVU Learning and Smart Moments, teachers can focus on what matters most - helping their students thrive - whilst continuously improving their practice in a way that is effortless, insightful, and rewarding.

## Not yet an ONVU Learning Customer? Not sure how it could work in your school?

If ONVU Learning looks like something you think your school and teachers could benefit from adopting, but you want to see it in action before you commit, why not attend one of their upcoming ONVU Learning in Action showcases with schools that have already onboarded the cameras and platform.



The next session in your area is with E-Act Badock's Wood Community Primary School on **Wednesday 18 June 2025**.



**onvu**  
LEARNING

FIND OUT MORE ABOUT ONVU LEARNING [HERE](#) | REGISTER FOR ONVU EVENTS [HERE](#) | CONTACT [HERE](#)

# Exeter Supply Partnership Recruiting in North Devon

## RECRUITING PRIMARY TEACHERS IN NORTH DEVON

Join our not-for-profit supply service.

**APPLY ONLINE NOW!**

"I have worked as a supply teacher with ESP over the last few years and cannot recommend them highly enough. The staff are supportive, helpful and truly care for the wellbeing of their teachers."

Exeter  
Supply  
Partnership

01392 927171  
[exetersupplypartnership.com](http://exetersupplypartnership.com)



Exeter Supply Partnership (ESP) are pleased to be expanding their service into North Devon.

Working alongside local schools, they are looking to recruit outstanding primary teachers and Teaching Assistants to join their supply team and are excited to be able to offer schools in the North Devon area the benefits of working with a not-for-profit organisation for their staffing needs.

For any questions or queries about how ESP's services operate, please feel free to contact their friendly office team.

Exeter  
Supply  
Partnership

APPLY TO JOIN ESP SUPPLY TEAM [HERE](#)  
REGISTER YOUR SCHOOL [HERE](#)  
FIND MORE INFORMATION ABOUT EXETER SUPPLY  
PARTNERSHIP [HERE](#)  
CONTACT [HERE](#) | PHONE 01392 927171 OPTION 1

Find out more about SWIFT and our partners [here](#) | 8



# Educatering Out of this World Catering

## Taster Sessions

Educatering provide taster sessions within their schools - not only for the children, but for parents and staff too. This allows the opportunity to highlight the fresh and local produce and products supplied into school kitchens and the nutritious and delicious meals being dished-up to their children for lunch, fuelling their day of learning.



*"I could not help but email about the new menu, what a fantastic idea showing parents and students what is available and getting them to try it. I got chatting with Vicki and her infectious enthusiasm for cooking and teaching the children about what is in their food and how to cook was brilliant. The food was wonderful and cannot wait for the new menu to begin!" (Parent Feedback)*

## Census Day

It was Census Day once again this January, which is important as a large amount of school funding is based upon how many children eat a cooked school lunch.

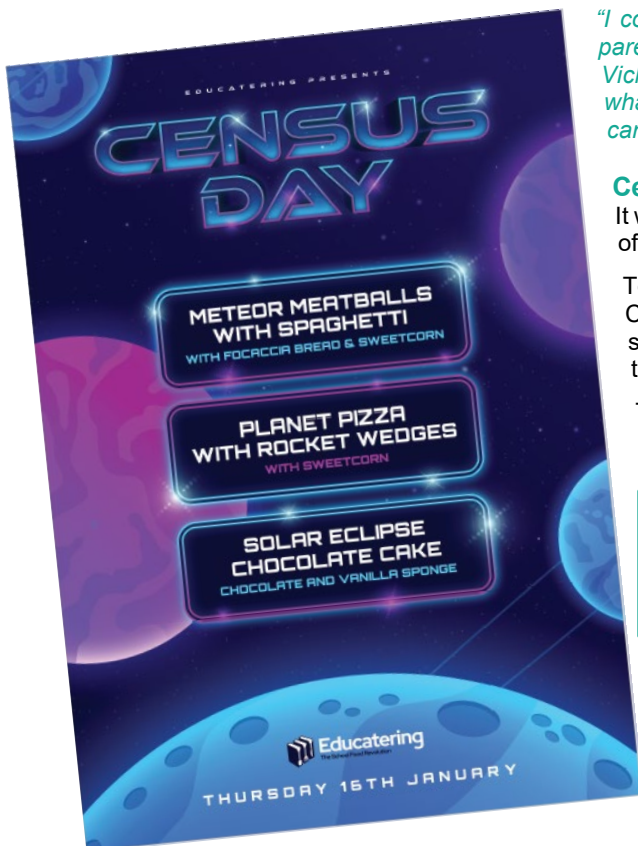
To help the amount of funding given to schools, Educatering create a special Census Menu to entice as many children as possible to eat and try their delicious school meals. This year's was am out of this universe space-themed menu and the dishes were stunning, with the children quite literally over the moon.

The Educatering Team strives to increase the number of pupils having a hot school meal every day: not only to benefit the school kitchen, but to boost concentration for pupils' afternoon learning.

Head of Catering, Rob Stevens will be presenting on The Benefits of In-House Catering at the School Business Management Professional Community (ONLINE) on **Tuesday 11 February 2025 between 1300 – 1500.**

Book your place [here](#) | **FREE** to SWIFT Members or £25 for Non-Members.

FIND OUT MORE ABOUT EDUCATERING [HERE](#) AND CONTACT [HERE](#)



**Educatering**  
The School Food Revolution

Find out more about SWIFT and our partners [here](#) | 9

Colyton  
TEACHING SCHOOL HUB



Kingsbridge  
TEACHING SCHOOL HUB



SOUTH WEST  
Institute for Teaching

[www.sw-ift.org.uk](http://www.sw-ift.org.uk)