

## Whole School SEND Professional Development Groups

**Whole School SEND are now recruiting for an exciting new opportunity to join eight tailored, regional-based professional development groups.**

*Outcomes for children and young people with SEND continue to be below outcomes for those with no SEND; exclusion and absence rates are higher for those with SEND, and there is growing concern about the mental health and wellbeing of children and young people with SEND in particular. Improving SEND provision across all schools is key to improving all outcomes.*

The aim of these groups is to build a model of sector-led improvement which will deepen the understanding and embedding of effective practice for SEND across each region. Each group will be facilitated by a WSS Regional SEND Lead but will be driven by its members, providing a space for peer-to-peer reflection, challenge and support.

We encourage participation from school-based colleagues in all roles and across all school types, not just those with an established interest in SEND. We particularly welcome participants from underrepresented groups as we hope each group will include a broad range of experiences and perspectives to inform discussion.

Each member of the group will:

- Attend 6 (virtual) group meetings across the Autumn and Spring terms
- Undertake 1:1 coaching sessions with a Regional SEND Lead
- Become part of a specialised network of professionals
- Create a professional development log which will contribute to a group case study published on the SEND Gateway
- Receive a contribution of £1000 towards your school in acknowledgement of the time and resource dedicated to the group

Each group will be loosely arranged around one of the below themes, although the discussions and aims of the group will be driven by its members. When registering your interest to participate, you will be asked to rank the themes in order of preference. Each theme will then be assigned to one of the regional groups.

1. The inclusive classroom: high quality teaching in every setting
2. Knowledge of the learner as an individual: being learner-led rather than label-led
3. Effective partnership with parents and families: co-production and building positive relationships
4. Leadership of SEND: building a culture of collective responsibility
5. Social and emotional wellbeing for children and young people with SEND: the social aspects of school and the impact on individuals
6. Early identification and intervention: acting upon the earliest indicators of need at every stage
7. Preparation for adulthood at every stage: building PfA into the school experience, from starting out to leaving school
8. Effective curricula for learners with SEND: subjects and beyond

**To register your interest, please complete the following online form by the 25th June 2021:**  
<https://forms.office.com/r/9E1zBpampf>

There are limited places per group available so register your interest now!

Please note, we are open to receiving interest from members of the same school, however are only able to make one payment for participation per school. If you have any questions about this project or require this document in an alternative format, please email [francescaw@nasen.org.uk](mailto:francescaw@nasen.org.uk).